



PA Multi-Region Mathematics and Science STEM Partnership Project
Participant CONTRACT
Year 1

As part of the requirements for project participation, I understand that I will:

1. Attend one of the four scheduled sessions at NASA's GSFC in MD.
2. Participate in five (5) days of study at Immaculata University that will include instruction on content, technology applications and the use of inquiry in the classroom. The five (5) days are: July 29 – August 2, 2013 from 8:00AM – 4:15PM.
3. Participate in a two (2) day follow up session to be held in your region in August 2013.
4. Participate in eight (8) additional content study evening sessions held monthly during the 2013 - 2014 academic year. **The sessions will occur after school, in your region, during Sept, Oct & Nov 2013 and Jan, Feb, Mar, Apr and May 2014. Your Coordinator will announce the date, time and location of your sessions.**

NOTE: Missing more than two (2) of these sessions without explicit approval from the project director will affect your continuation in the Project.

I also understand that I will need to:

1. Complete, to the best of my ability, one (1) pre-test prior to attending the NASA session, one (1) post-test at the end of the Immaculata week instruction and one (1) post-test at the May 2014 evening session.
2. Assess my students with one (1) pre test in the fall and one (1) post -test in the spring.
3. I will be observed a minimum of two (2) times using the RTOP observation system by the regional coordinators.
4. Develop two (2) instructional units with a team of three (3) teachers (preferred number) in a professional portfolio, which is to remain organized and contain ALL necessary components. The components are required to be completed by the due dates given. Each unit requires two (2) lessons to be developed per teacher. Lessons are to be emailed for review by their assigned regional coordinator or coach by assigned due dates. Each unit portfolio will be turned into the regional project coordinator at due dates in a ½" binder provided by the project along with other team members' materials. These are the only individuals that will view the portfolio and its contents. The final unit will be given to NASA Explorer School Program for judging as possible NASA resources for other teachers. The portfolio will never be used, in any way, as an assessment tool for your school district. As part of the project, participants will be

required to videotape a classroom lesson (one per unit – 2 total) to be submitted by the last evening meeting in May 2014.

NB: The format for this portfolio may be adjusted pending requirements expressed by NASA. Hence, you may be required to amend your units to accommodate any format changes NASA may impose.

5. Communicate with my regional coordinator or project director to allow him/her the opportunity to meet with me on a regular basis and/or to troubleshoot any issues/concerns I may have.

I understand that I will be compensated at the rate of \$20 per hour for actual hours of attendance, totaling no more than 104 hours. Two time cards will be submitted; with pay periods of September (2013) and the final pay June/July 2014.

I understand that if I am issued any technology for my use during this grant and leave the project before completion of the academic year (2013-2014), the equipment will be returned to the program coordinator in excellent condition.

NB: Upon completion of this project ALL equipment becomes the property of the school/district in which you were employed during your participation in the PA Multi-Region Project. Districts will be encouraged to leave grant equipment with the project participant, however the final decision is theirs.

Participant Name (PRINTED)

School District

Participant Signature

Date

Project Director and/or Coordinator
Signature

Date