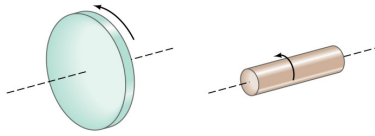


## PA Multi-Region STEM Partnership August 2013 Follow-Up Rotational Motion



Immaculata University  
August 15 & 16, 2013

© 2010 Pearson Education, Inc.



© 2010 Pearson Education, Inc.

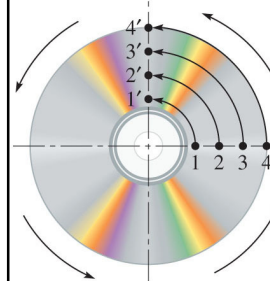
### What we will cover:

- Circular Motion
- Rotational Inertia
- Torque
- Center of Mass and Center of Gravity
- Centripetal Force
- Later this Year:
  - Angular Momentum
  - Conservation of Angular Momentum

© 2010 Pearson Education, Inc.

### Uniform Circular Motion

© The McGraw-Hill Companies, Inc.



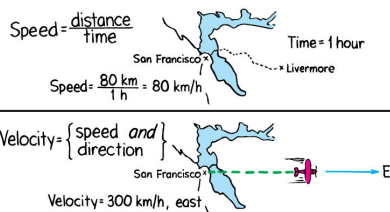
Notice that as the disk rotates, the distance each dot travels depends on where it is on the disk.

1. Rotational speed of CD
2. Tangential speed of each point

© 2010 Pearson Education, Inc.

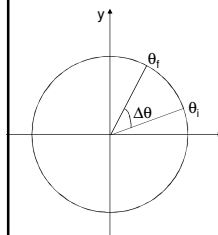
Figure 3.11

### Linear Motion



Distance : X or d  
Velocity: v

### Circular Motion-Terminology



$\theta$  is the angular position.

Angular displacement:

$$\Delta\theta = \theta_f - \theta_i$$

$\theta$  is measured in radians.

$$2\pi \text{ radians} = 360^\circ = 1 \text{ revolution}$$

Angles measured *Clockwise* are negative (-) and angles measured *Counter Clockwise* are positive (+).

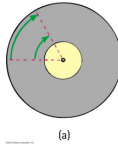
6

© 2010 Pearson Education, Inc.

## Circular Motion – Rotational Speed

- Rotational (angular) speed is the *number of rotations or revolutions per unit of time*

- symbol  $\omega$
- $\omega = \Delta\theta/\Delta t$

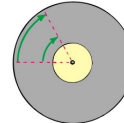


- All parts of a rigid merry-go-round or turntable turn about the axis of rotation in the same amount of time.
- So, all parts have the same rotational speed.

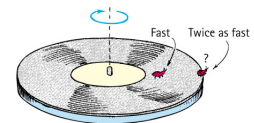
© 2010 Pearson Education, Inc.

## Circular Motion—Tangential Speed

- The distance traveled by a point on the rotating object divided by the time taken to travel that distance is called its *tangential speed* (symbol  $v$ ).
- Points closer to the circumference have a greater tangential speed than points closer to the center.

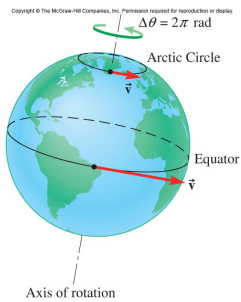


(a)



(b)

© 2010 Pearson Education, Inc.



$$v = r\omega$$

$\omega$  is measured in rads/sec

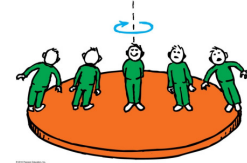
A person at the Arctic Circle is *rotating* as fast as a person at the Equator. Their *angular speed*  $\omega$  is the same, **HOWEVER**, the person at the Equator is moving a lot faster. Their *linear or tangential speed* is faster

© 2010 Pearson Education, Inc.

## Relationship between Rotational & Tangential Speed

$$\text{Tangential speed} = \text{Radial Distance} \times \text{Rotational Speed}$$

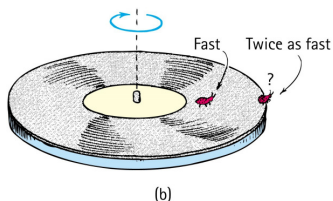
$$v = r\omega$$



Compare the tangential speed of a person at 1 meter from the axis of rotation with a person at 4 meters. The rotational speed  $\omega = 2\pi$  rad per second.

© 2010 Pearson Education, Inc.

## Velocity and Acceleration for Circular Motion



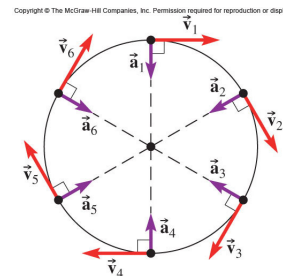
(b)

Notice the direction of each ladybug is continually changing. Therefore its velocity is changing

© 2010 Pearson Education, Inc.

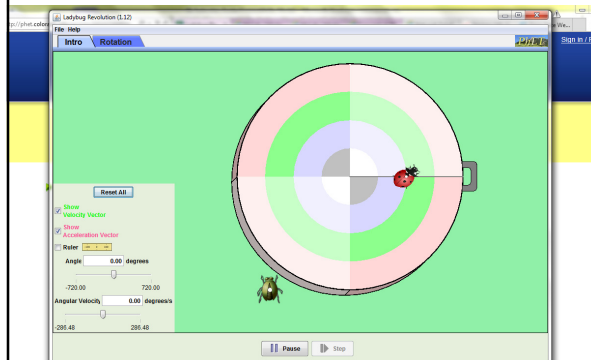
## Centripetal Acceleration changes the Direction

$$a = v^2/r = \omega^2 r$$



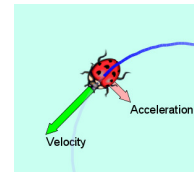
© 2010 Pearson Education, Inc.

## Ladybug Revolution



## Ladybug Motion

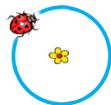
### Quick Quiz



© 2010 Pearson Education, Inc.

2. What could the **acceleration** and **velocity** vectors look like?

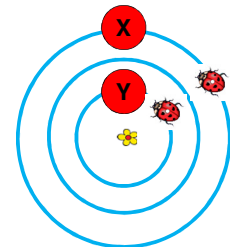
- A.
- B.
- C.
- D.



© 2010 Pearson Education, Inc.

If you had two bugs moving in circles like this, what could the **velocity** vectors at point X vs point Y look like?

	X	Y
A		
B		
C		
D	Any of the above	
E	None of the above are possible	

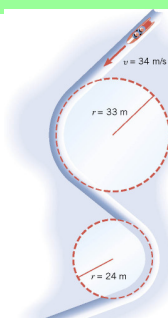


© 2010 Pearson Education, Inc.

### The Effect of Radius on Centripetal Acceleration

The bobsled track contains turns with radii of 33 m and 24 m. Find the centripetal acceleration at each turn for a speed of 34 m/s.

$$a_r = v^2 / r$$



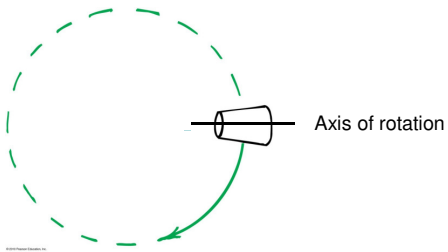
© 2010 Pearson Education, Inc.

Where is the axis of rotation?



© 2010 Pearson Education, Inc.

Figure 8.3



Inner edge of cup moves slower than outer edge  
Outer edge of cup covers more distance per rotation

© 2010 Pearson Education, Inc.

Figure 8.3

Connect your cups like this:

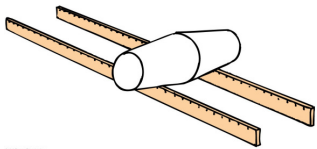


© 2010 Pearson Education, Inc.

© 2010 Pearson Education, Inc.

Figure 8.5

Roll them down your 2 meters sticks.  
Discuss what happens and why

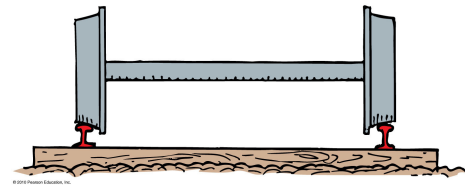


© 2010 Pearson Education, Inc.

© 2010 Pearson Education, Inc.

Figure 8.6

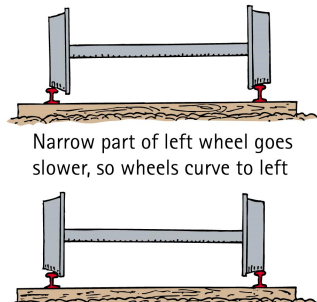
Railroad wheels are tapered so they can stay on track



© 2010 Pearson Education, Inc.

© 2010 Pearson Education, Inc.

Figure 8.7

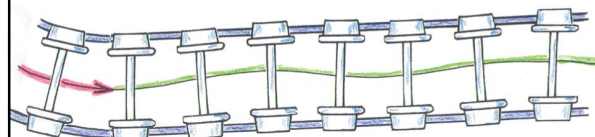


© 2010 Pearson Education, Inc.

© 2010 Pearson Education, Inc.

Figure 8.8

Wheels stay on track during turns



© 2010 Pearson Education, Inc.

The narrow rim of the wheel moves slower because it is closer to the axis of rotation.  
The wider rim of the wheel moves faster because it is further from the axis of rotation.  
This combined motion turns the train.

© 2010 Pearson Education, Inc.

## Newton's First Law (The Law of Inertia)

If no force acts on an object, then its speed and direction of motion do not change.



- If the object is at rest, it remains at rest. If the object is in motion, it continues to move in a straight line with the same speed.

© 2010 Pearson Education, Inc.

## Inertia



Here is a lot of inertia. The large train resists changing its motion.



Here is very little inertia. The small baby carriage has very little resistance to change in motion.

26

© 2010 Pearson Education, Inc.

## Rotational Inertia

- An object rotating about an axis tends to remain rotating about the same axis at the same rotational speed unless interfered with by some external force.
- The property of an object to resist changes in its rotational state of motion is called **rotational inertia or moment of inertia**.

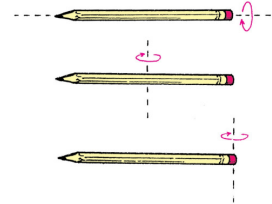
© 2010 Pearson Education, Inc.

## Try This

Rotate the Same Pencil or Pen about these three axis of rotation

Through which axis is it the easiest to rotate?

Through which axis is it the most difficult to rotate?



© 2010 Pearson Education, Inc.

## Ease of Rotation depends on the Axis

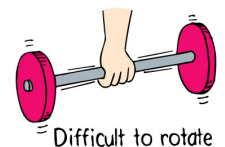
- Easier to rotate pencil around an axis passing through it.
- Harder to rotate it around vertical axis passing through center.
- Hardest to rotate it around vertical axis passing through the end.

© 2010 Pearson Education, Inc.

## Rotational Inertia

Depends upon

- mass of object.
- distribution of mass around axis of rotation.
  - The greater the distance between an object's mass concentration and the axis, the greater the rotational inertia.

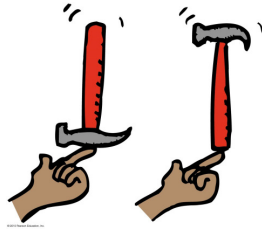


© 2010 Pearson Education, Inc.

## Try This

Which way is it the easiest to balance the hammer?

Why?



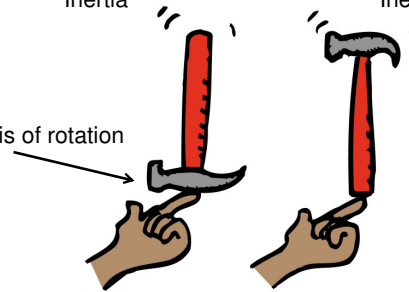
© 2010 Pearson Education, Inc.

## Same Mass

Smaller Moment of Inertia

Greater Moment of Inertia

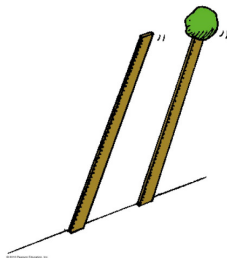
Axis of rotation



© 2010 Pearson Education, Inc.

Unnumbered Figure 2 Pg. 128

Which stick has the greater rotational inertia about its bottom end?



Which stick will rotate to the floor first?

© 2010 Pearson Education, Inc.

## Rotational Inertia

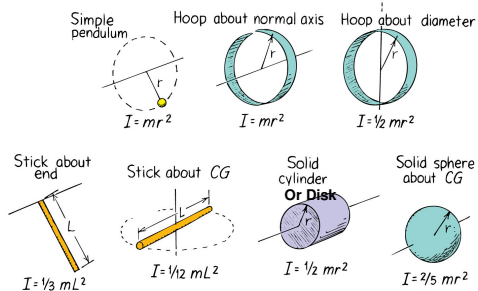
- The greater the rotational inertia, the harder it is to change its rotational state.
  - A tightrope walker carries a long pole that has a high rotational inertia, so it does not easily rotate.
  - Keeps the tightrope walker stable.



© 2010 Pearson Education, Inc.

## Rotational Inertia I

The rotational inertia depends upon the shape of the object and its rotational axis.



© 2010 Pearson Education, Inc.

Comparing Pendulums with different Moments of Inertia

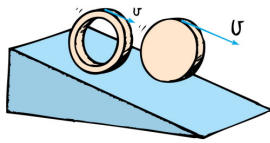


$$I = mr^2$$

© 2010 Pearson Education, Inc.

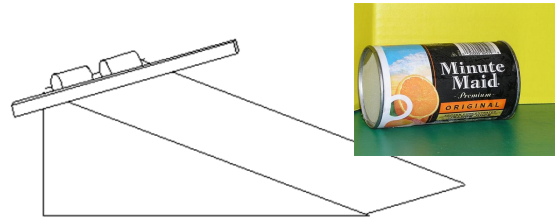
A hoop and a disk are released from the top of an incline at the same time. Which one will reach the bottom first?

- A. Hoop
- B. Disk
- C. Both together
- D. Not enough information



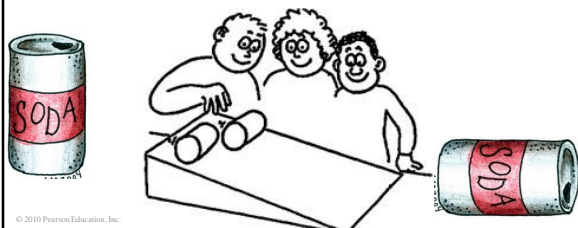
© 2010 Pearson Education, Inc.

Which will roll down a hill faster, a can of regular fruit juice or a can of frozen fruit juice? Why?



© 2010 Pearson Education, Inc.

Roll a pair of identical cans of carbonated beverage down an incline. You will find they roll at the same rate. Now shake one of them so bubbles form inside. Repeat the experiment. What do you observe and why?



© 2010 Pearson Education, Inc.

## What is Kinetic Energy?



•Energy of Motion:

$$\bullet KE = \frac{1}{2} mv^2$$

© 2010 Pearson Education, Inc.

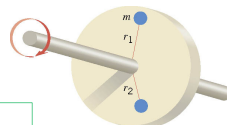
## Rotational Kinetic Energy

The rotational kinetic energy of a rigid rotating object is

$$KE_R = \frac{1}{2} I \omega^2$$

**Requirement:** The angular speed must be expressed in rad/s.

**SI Unit of Rotational Kinetic Energy:** joule (J)



© 2010 Pearson Education, Inc.

## Rolling Objects

An object that is rolling combines translational motion (its center of mass moves) and rotational motion (points in the body rotate around the center of mass).

For a rolling object:

$$KE_{\text{tot}} = KE_T + KE_{\text{rot}} \\ = \frac{1}{2} mv_{\text{cm}}^2 + \frac{1}{2} I \omega^2$$

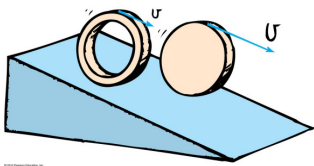
If the object rolls without slipping then  $v_{\text{cm}} = R\omega$ .

© 2010 Pearson Education, Inc.

42

Total Kinetic Energy = Translational Kinetic Energy + Rotational Kinetic Energy

$$KE = \frac{1}{2}mv^2 + \frac{1}{2}I\omega^2$$



© 2010 Pearson Education, Inc.

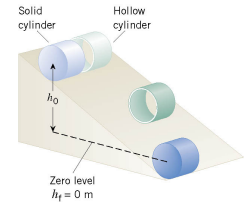
$$E = \frac{1}{2}mv^2 + \frac{1}{2}I\omega^2 + mgh$$

ENERGY CONSERVATION

$$\frac{1}{2}mv_f^2 + \frac{1}{2}I\omega_f^2 + mgh_f = \frac{1}{2}mv_i^2 + \frac{1}{2}I\omega_i^2 + mgh_i$$

$$\frac{1}{2}mv_f^2 + \frac{1}{2}I\omega_f^2 = mgh_i$$

$$\omega_f = v_f / r$$

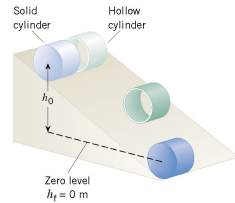


© 2010 Pearson Education, Inc.

### 9.5 Rotational Work and Energy

$$\frac{1}{2}mv_f^2 + \frac{1}{2}Iv_f^2/r^2 = mgh_i$$

$$v_f = \sqrt{\frac{2mgh_o}{m + I/r^2}}$$

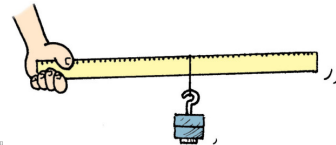


The cylinder with the smaller moment of inertia will use less rotational KE. Therefore there is a greater translational KE and hence, greater final translational speed.

© 2010 Pearson Education, Inc.

## Torque

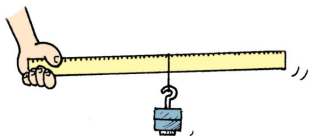
- The tendency of a force to cause rotation is called **torque**.
- Torque depends upon three factors:
  - Magnitude of the force (weight)
  - The direction in which it acts (down)
  - The point at which it is applied on the object



© 2010 Pearson Education, Inc.

## Torque

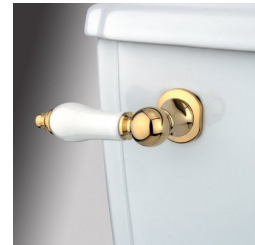
- The equation for Torque is  
Torque = lever arm × force
- The lever arm depends upon
  - where the force is applied.
  - the direction in which it acts.



© 2010 Pearson Education, Inc.

## Lever Arm

- Lever arm is the perpendicular distance from the axis of rotation to the line along which the force acts.

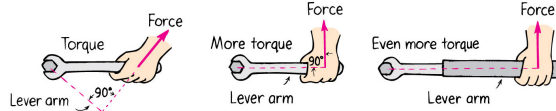


© 2010 Pearson Education, Inc.



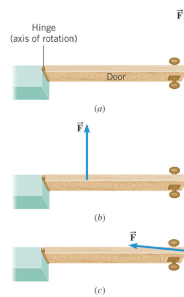
## Lever Arm

- 1<sup>st</sup> picture: Lever arm is *less than* length of handle because of direction of force.
- 2<sup>nd</sup> picture: Lever arm is equal to length of handle.
- 3<sup>rd</sup> picture: Lever arm is longer than length of handle.



© 2010 Pearson Education, Inc.

## Torque



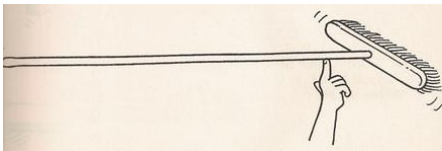
**Line of Action:** an extended line drawn collinear with the force

**Lever Arm:** perpendicular distance between line of action and axis of rotation

The amount of torque depends on where and in what direction the force is applied, as well as the location of the axis of rotation.

© 2010 Pearson Education, Inc.

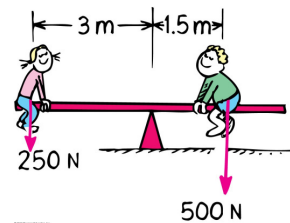
Saw the broom at the center of mass. What weighs more, the broom handle or the brushes? Or do they weigh the same? Why?



© 2010 Pearson Education, Inc.

Figure 8.18

## Torque Causes Rotation



Equal and opposite torque results in equilibrium

© 2010 Pearson Education, Inc.

## You Create Torque to Cause Rotation



## Center of Mass and Center of Gravity

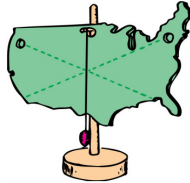
- Center of mass** is the average position of all the mass that makes up the object.
- Center of gravity (CG)** is the average position of weight distribution.
  - Since weight and mass are proportional, center of gravity and center of mass usually refer to the same point of an object.

© 2010 Pearson Education, Inc.

## Center of Mass and Center of Gravity

To determine the center of gravity,

- suspend the object from a point and draw a vertical line from suspension point.
- repeat after suspending from another point.
- The center of gravity lies where the two lines intersect.

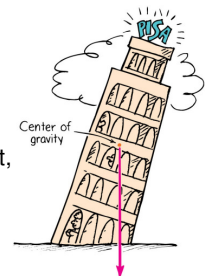


© 2010 Pearson Education, Inc.

## Center of Gravity—Stability

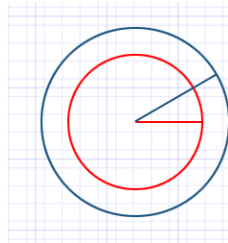
The location of the center of gravity is important for stability.

- If we draw a line straight down from the center of gravity and it falls inside the base of the object, it is in stable **equilibrium**; it will balance.
- If it falls outside the base, it is unstable.



© 2010 Pearson Education, Inc.

## Centripetal Force: Move the Ping Pong Ball in a Circle



© 2010 Pearson Education, Inc.

## Centripetal Force

- Any force directed toward a fixed center is called a **centripetal force**.
- *Centripetal* means “center-seeking” or “toward the center.”

Example: To whirl a tin can at the end of a string, you pull the string toward the center and exert a centripetal force to keep the can moving in a circle.



© 2010 Pearson Education, Inc.

## Centripetal Force

- Depends upon
  - mass of object.
  - tangential speed of the object.
  - radius of the circle.

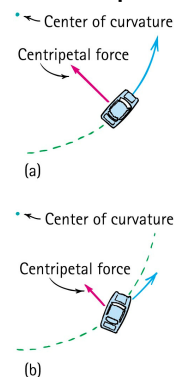
- In equation form:

$$\text{Centripetal force} = \frac{\text{mass} \times \text{tangential speed}^2}{\text{radius}}$$

© 2010 Pearson Education, Inc.

## Centripetal Force—Example

- When a car rounds a curve, the centripetal force prevents it from skidding off the road.
- If the road is wet, or if the car is going too fast, the centripetal force is insufficient to prevent skidding off the road.



© 2010 Pearson Education, Inc.

### Centripetal Force CHECK YOUR NEIGHBOR

Suppose you double the speed at which you round a bend in the curve, by what factor must the centripetal force change to prevent you from skidding?

- A. Double
- B. Four times
- C. Half
- D. One-quarter

© 2010 Pearson Education, Inc.

### Centripetal Force CHECK YOUR NEIGHBOR

Suppose you take a sharper turn than before and *halve* the radius, by what factor will the centripetal force need to change to prevent skidding?

- A. Double
- B. Four times
- C. Half
- D. One-quarter

© 2010 Pearson Education, Inc.

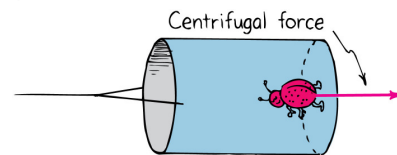
## Centrifugal Force

- Although centripetal force is center directed, an occupant inside a rotating system seems to experience an outward force. This apparent outward force is called **centrifugal force**.
- *Centrifugal* means “center-fleeing” or “away from the center.”

© 2010 Pearson Education, Inc.

## Rotating Reference Frames

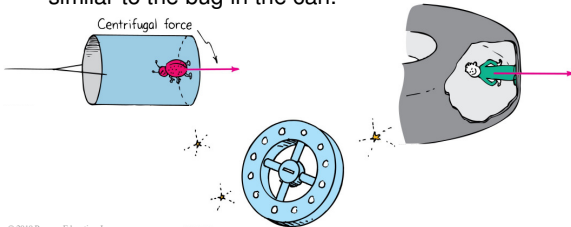
- Centrifugal force *in a rotating reference frame* is a force in its own right – as real as any other force, e.g. gravity.
- Example:
  - The bug at the bottom of the can experiences a pull toward the bottom of the can.



© 2010 Pearson Education, Inc.

## Simulated Gravity

- Centrifugal force can be used to simulate gravity in space stations of the future.
- By spinning the space station, occupants would experience a centrifugal force (simulated gravity) similar to the bug in the can.

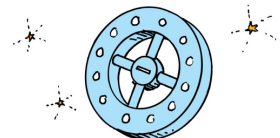


© 2010 Pearson Education, Inc.

## Simulated Gravity

To simulate an acceleration due to gravity,  $g$ , which is  $10 \text{ m/s}^2$ , a space station must

- have a radius of about 1 km (i.e. diameter of 2 km).
- rotate at a speed of about 1 revolution per minute.



© 2010 Pearson Education, Inc.

**Rotational and Tangential Speed**  
**CHECK YOUR NEIGHBOR**

A ladybug sits halfway between the rotational axis and the outer edge of the turntable. When the turntable has a rotational speed of 20 RPM and the bug has a tangential speed of 2 cm/s, what will be the rotational and tangential speeds of her friend who sits at the outer edge?

- A. 1 cm/s
- B. 2 cm/s
- C. 4 cm/s
- D. 8 cm/s

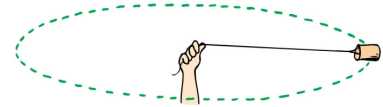
$$v = r\omega$$

© 2010 Pearson Education, Inc.

**Angular Momentum**  
**CHECK YOUR NEIGHBOR**

Suppose you are swirling a can around and suddenly decide to pull the rope in *halfway*; by what factor would the speed of the can change?

- A. Double
- B. Four times
- C. Half
- D. One-quarter

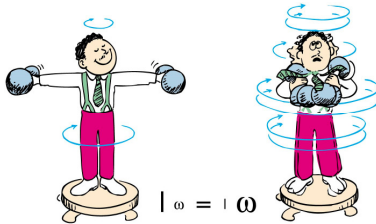


© 2010 Pearson Education, Inc.

**Angular Momentum**  
**CHECK YOUR NEIGHBOR**

Suppose by pulling the weights inward, the rotational inertia of the man reduces to half its value. By what factor would his angular velocity change?

- A. Double
- B. Three times
- C. Half
- D. One-quarter

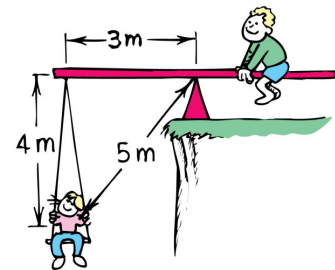


© 2010 Pearson Education, Inc.

**Rotational Inertia**  
**CHECK YOUR NEIGHBOR**

Suppose the girl on the left suddenly is handed a bag of apples weighing 50 N. Where should she sit order to balance, assuming the boy does not move?

- A. 1 m from pivot
- B. 1.5 m from pivot
- C. 2 m from pivot
- D. 2.5 m from pivot



© 2010 Pearson Education, Inc.